



**Grade: 7th**

**Subject: Geography**

**Unit: Ancient Japan**

**Time: 6 days**

**Instructional Goals:**

TLW evaluate the role of geography in isolating and protecting Japan;

TLW identify Japan's major ancient traditions and values and its reasons for trying to preserve its distinct culture;

TLW track the spread of religious beliefs in Japan and compare their teachings and impacts on culture

ESLO Standard	Objective, (E, D, M) E=Emerging, D= Developing, M=Mastery	Duration	Teaching Method	Resources/Text	Assessment	Additional Notes Biblical Integration
2 4 6 8	<p>3.1.1 TLW analyzes maps and charts from a specific time period to analyze an issue or event. (M)</p> <p>3.1.2 TLW understand how human spatial patterns have emerged from natural processes and human activities in the past or present. (D)</p> <p>3.2.2 TLW understand examples of cultural diffusion in the world from the past or in the present. (D)</p> <p>4.1.2 TLW understand how themes and developments have defined eras in world history by: explaining and comparing the development of major societies from 600 to 1450 in two or more regions of the world. (E)</p>	1 day	<p><b>Hands-on activity, discussion, reading and response</b></p> <p>Example: Label and practice identifying major cities, islands, and landforms in Japan; discuss consequences of physical geography and influence on its development and culture; compare maps of spreading of ideas in Asian history, read about protection of Japanese culture; brainstorm why Japan wanted to preserve its distinct culture; chart pro's and con's of isolation and compare with Dominican Republic</p>	Japan maps, Life in Japan book; Complete Book of World History, Atlas of World History	Giant map of Japan; Pro's and con's chart	



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1 2 4 7	3.1.1 TLW analyzes maps and charts from a specific time period to analyze an issue or event. (M)  3.1.2 TLW understand how human spatial patterns have emerged from natural processes and human activities in the past or present. (D)  4.1.1 TLW analyze a major historical event and how it is represented on timelines from different cultural perspectives. (E)  4.4.1 TLW analyze how an event in world history helps us to understand a current issue. (D)	2 days	<b>Hands-on activity, learning centers, reading and response</b>  Example: Students rotate through stations learning about different religions in Japan; track origin and spread of religions (Shinto, Buddhism, Christianity) on map and timeline; create chart to compare beliefs, religious texts, and customs with Christianity; graph modern religious affiliations	World History Ancient Civilizations textbook (Religion handbook section)	Religion comparison chart	<b>BI:</b> Read and compare Asian religious texts with Bible; read stories of Christian missionaries
3 4 6 7	4.2.2 TLW understand and analyze how cultures and cultural groups contributed to world history. (M)  5.2.2 TLW evaluates the breadth of primary and secondary sources and analyzes notes to determine the need for additional information while researching an issue or event. (D)	2 days	<b>Research, peer sharing, presentation</b>  Example: Students choose cultural aspect to research (gardens, origami, architecture, geisha, tea ceremony, kimonos, calligraphy, samurai, etc.); prepare presentations or activities to teach about the origin, practice, and significance of the aspect	Ancient Japan book, Internet	Culture presentation/ learning centers	
	5.4.1 TLW analyze multiple factors, make generalizations, and interpret primary sources to formulate a thesis in a paper or presentation. (M)					



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2 8	<p>3.2.2 TLW understand examples of cultural diffusion in the world from the past or in the present. (D)</p> <p>4.2.2 TLW understand and analyze how cultures and cultural groups contributed to world history. (M)</p>	1 day	<p><b>Guest speaker, hands-on activity, video</b></p> <p>Example: Have guest speaker present samurai sword and explain samurai honor; watch Last Samurai clips and identify and discuss Japanese values (nature, simplicity, honor) and impact on its culture and history;</p>	Samurai sword; Last Samurai movie	Japanese values chart/collage	