

Expedition: Maya

Timeline: 2010

Grade: 6th

Guiding Questions:

- What problems led to the decline of the Maya civilization?
- What can we learn from the mistakes of the Maya?
- What does Haiti have in common with the Maya?
- How did the Maya live and what did they contribute?

Learning Targets:

- Students will understand how agriculture, climate, and the environment can affect and be affected by a civilization.
- Students will educate an audience on what we can learn from the mistakes of the Maya.
- Students will research the culture of the Maya to write a piece of historical fiction.
- Students will plan an event to benefit a country faced with similar problems as the Maya.

Semester: 2nd

Week	Language	Math	Science	Social Studies	Art/Music	Spanish	Biblical Int.
1				Maya BBK			Compare God's characteristics to those of the Mayan gods
2				Cities/Geography; Maya ballgame			
3				Maya ballgame religious myth; Collapse of Copan mystery			
4				Maya collapse: Corn & agriculture; rain and cenotes			
5		Maya calendar		Problems in Haiti; Haiti/DR comparison			Discuss why we should care about Haiti
6		Circumference/diameter; make Pok-a-tok goals		Individual Mayan culture study			
7				Mayan culture study; Mayan food			
8	Historical fiction			Maya collapse: war; Haiti/Maya comparison			
9	Historical fiction; write paragraphs for posters			Make Haiti/Maya collapse comparison posters		Translate comparison posters	
10	Finish historical fiction	Make poster explaining process of making Pok-a-tok goals		Expedition night prep; make game rules, price, prizes signs			
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Products:

- Maya Pok-a-Tok fundraiser for Haiti
- Maya/Haiti comparison poster
- Maya historical fiction

Service Projects:

- Pok-a-Tok fundraiser for Haiti