

Expedition: Driving Us Crazy!

Timeline: six weeks

Grade: 11

Guiding Questions:

- How can I take care of myself and others while driving?
- What laws do I need to be aware of while driving?
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Learning Targets:

- I can safely operate a vehicle by myself.
- I can understand the laws of the road, why they exist, and how to follow them.
- I can teach others how to drive safely.
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Semester: Fall

Week	English	Spanish	Science	Driver's Ed class	Art/Dance	Computer	Biblical Int.
1				Building Background Knowledge workshop			
2		Begin reading through the Driver's Manual for the Dominican Republic		<u>Instructional videos:</u> orientation of vehicle and basics of driving			
3	Begin reading <u>The Driving Book</u> , first six chapters			<u>Instructional videos:</u> Turns, intersections, lane changes (begin afterschool driving lessons)			
4				<u>Instructional videos:</u> Passing, signs			
5		Finish reading through the Dominican driver's manual		How to change a flat tire			
6	Finish reading <u>The Driving Book</u>	Begin powerpoint for teaching students about road safety		Expert: guest speakers from AMET (traffic police)		Mix sound, graphics, and text to create a compelling presentation for high school students on road safety	
7		Finish powerpoint		Work on powerpoint presentation for public schools			
8				Practical driving exam Paper exam			

Final Products:

- A powerpoint presentation on road safety to be taught to high school students in Jarabacoa
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Service Projects:

- Teaching high school students about road safety
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